

**Link2Learn**

**Virtual Charter School**

Chetek-Weyerhaeuser Area School District



**Parent/Student  
Handbook**

**Kindergarten**

## Meet Your Kindergarten Teacher/Academic Guide : Mrs. Shawna Skoug

I am from Colfax, Wisconsin. I am the 5th generation of my family to farm both the family homestead and now my current farm! I have been married and living on my husband's 3rd generation farm for the past 17 years. My husband and I have four children: Victoria (15 years old), William (13 years old), Anastasia (11 years old), and Kristofer (10 years old).

When I am not teaching or farming, I love to spend time with my kids, craft, horseback ride, play my instruments, read, and just be outside!

I have a Bachelor of Science degree in Human Development and Family Studies with a minor in Gerontology, a Bachelor of Science degree in Elementary Education, certification in Cross Categorical Special Education K-12, certification in math 6-12, and a Masters in Education with an emphasis as a Math Specialist and BOTT. I taught in the Rice Lake School District for one year, and have been at Chetek-Weyerhaeuser for four years.

I am looking forward to my third year teaching online with Link2Learn. I really enjoy meeting the different students and the individualized teaching I am able to do with the online students.

I am thankful for the opportunity to work with such great staff, families, and learners and look forward to another great year!!

Shawna Skoug



## Kindergarten Program

Our students in Kindergarten have a wide range of programs and materials to choose from. Together as a team, we will discuss options with families to ensure that the needs of our students are met in order to challenge areas of strength and foster areas in need of improvement. A list of suggested programs can be found in the 'Resources' tab on the L2L web page

[Link2Learn Virtual Charter School](#)

During an **ILP (Individualized Learning Plan) meeting**, families meet with Mrs. Tschumperlin (L2L Program Director) or Mrs. Shawna Skoug, our Kindergarten teacher/academic guide, to discuss what materials would offer a holistic approach to invoke curiosity and inspire confidence in learning concepts and skills. Learning goals will be discussed and recorded.

We recommend a mix of book based programs and online resources to slowly introduce our young students to working with a variety of media, including paper and pencil usage, drag and drop tools, keyboarding skills, and hands-on activities to develop fine motor skills as well as engaging all senses.

At Link2Learn we expect families to **submit student work digitally on a weekly basis (1 item per subject per week is the minimum requirement)**. This can be a list of items the student worked on throughout the week, a coloring sheet, handwriting practice or a photo/video of a math activity for example. The student may have worked on a science activity and an experiment was conducted - which can be documented through photos/videos. Work should be uploaded to a Google folder which can be viewed by Link2Learn staff and your family only.

To support our students' physical, mental, and emotional development, families are required to maintain an *Activity Log* throughout the school year to track their child's physical activity. Research shows that regular physical activity improves focus, reduces stress, boosts mood, and supports healthy growth and learning.

Link2Learn requires students in **K through grade 5** to log **at least one physical activity per week** (minimum 30 minutes). A template for the Activity Log will be provided. To maximize the benefits of movement and wellness, we **recommend logging three physical activities per week**.

Your student's teacher/academic guide will arrange **2 regular virtual meetings per week** for direct instruction, assessments, feedback and recommendations. Students and parents/guardians will also meet with the teacher/academic guide to check in, discuss learning goals, and to discuss further steps during Parent-Teacher-Student Conferences (2 times per year). Virtual meetings are encouraged **any time** you would like to ask for support or ideas or feedback from your student's teacher/academic guide. We are always available for you!

**Attendance Policy:** Families follow the (ca) 180 day Link2Learn calendar available on our web page. Link2Learn requires a minimum attendance of 150 school days for its students over the span of the 180 day school calendar. It is helpful to plan ahead for vacation days in order to accumulate the required 150 days. **Kindergarten students are expected to spend 3-4 hrs per day working in their materials, in addition to about 10 minutes of independent reading.**

**On days on which the Link2Learn office is closed, attendance does not apply to the student count.**

Attendance will be taken by Link2Learn staff in Google Classroom. Attendance data can be comprised of and accumulated from the following :

- Learning Management System Records/Activity Logs (i.e. Reading Eggs, IXL, Edmentum)
- Evidence of daily work submitted to the student's google folder (matching the recommended pacing charts and/or book progression)
- Email logs
- Regular lessons/check-ins with students (emails, virtual, phone connections)
- Regular check-ins with parents/guardians

## **Additional Academic Opportunities**

### **Encore Classes (Music, PE, Art)**

Each semester, a student is allocated **up to \$300.00** to spend on a wide variety of Art, Music **or** exercise classes, **which need to be pre-approved by L2L**. L2L encourages to rotate allocations to all three subject areas.

## Kindergarten Progress Monitoring/Assessments/Grades

Link2Learn is part of the public school system within the Chetek-Weyerhaeuser Area School District. We are in compliance with the Wisconsin Statute § 118.40(8)(c), which requires instructional staff to plan instruction, provide direct instruction, assess learning and individual needs, and evaluate and report learning outcomes. Your student's progress will be monitored through and guided by a variety of means.

Formative assessments are ongoing and based on your student's work and observations made during our virtual sessions. Future instruction and supporting activities are guided by this ongoing form of assessment to make sure students are provided with the tasks and the time they need to be confident and excited learners.

Semester Progress Checks based on **Kindergarten Learning Targets** will be conducted by your child's teacher/academic guide. The '**Progress Monitoring Tool**' is attached to the handbook pages for your information. This progress check will be added to the student's Google folder. This way your student's learning journey will be documented and recorded while at the same time we create a portfolio for your student. The observed results guide further instruction and/or interventions by the teacher/academic guide. The Learning Targets listed in this handbook serve as a report card for your student.

The CW Area School District wide assessment schedule as well as the mandated DPI assessment schedule will be followed by Link2Learn students. In Kindergarten, students complete the Semester Progress Check. In addition to the two summative progress checks, students will be assessed three times per year (in the Fall, Winter, and Spring) for their phonemic awareness skills and letter-sound knowledge as part of the statewide Act 20 Literacy assessment in grades 4K-3. Assessments take less than 5 minutes. The results are utilized to plan further instruction and goals.

Your child receives a report card each semester. On the report card you will see the learning targets matched with a letter grade indicating the skill level for each graded period: **emergent**, **basic** or **proficient**. A comment section allows the teacher to give parents additional information on their student.

**For us at Link2Learn it is important that our students develop skills and grow at their own pace. Fostering curiosity and a love for life-long learning is our main priority, especially in early childhood education.**

## Kindergarten Progress Monitoring Tool

Student's Name:

Month:

Uppercase Letter Identification (Circle the letters that your child identifies).

S A T I P N E C K M B D F G

J H L O Q R U V W Z Y X

Lowercase Letter Identification (Circle the letters that your child identifies).

s a t i p n e c k m b d f g

j h l o q r u v w z y x

Sound Identification (Circle the sounds that your child identifies).

s a t i p n e c k m b d f

g j h l o q r u v w z y x

Name :

Have your child write their name on the line. If a model is provided, please indicate.

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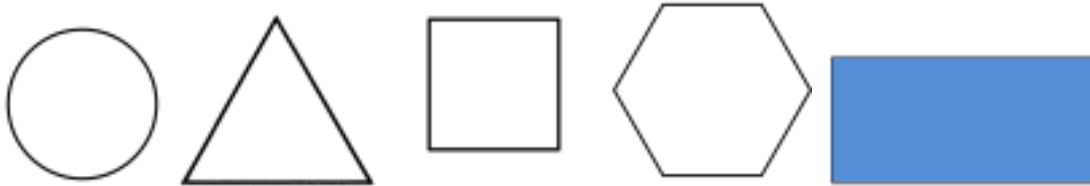
## Sight Words

Circle the words that your child can identify.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
the	and	the	little	her
to	he	are	down	out
go	in	for	saw	want
my	on	said	where	your
we	it	of	was	them
me	had	you	all	their
up	has	have	what	long
a	look	come	went	these
I	do	did	they	time
is	got	get	that	day
at	his	here	this	water
can	with	him		then
am	play	will		new
see				were
like				over
				get
				give

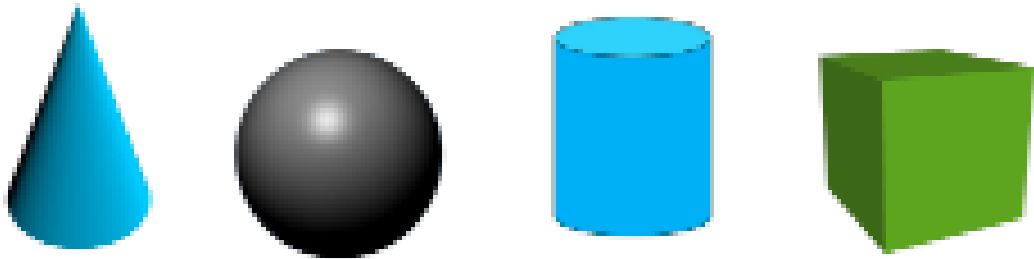
## 2D Shapes

(Circle the shapes that your child can identify)



## 3D Shapes

(Circle the shapes that your child can identify)



## Numbers

Have your child start at 0 and count as high as they can. What number did they correctly count to?

\_\_\_\_\_

**Number Identification** (Circle the numbers your child can identify.)

3 1 6 7 5 8 2 10 9 0 4

15 17 20 14 11 12 16

13 18 20 19

Counting Objects:

Give your child 20 objects and have them count them for you. How many did they correctly count?

\_\_\_\_\_

Have your child count to 100 by 10's. How high did they correctly

count? \_\_\_\_\_

## Money

Circle the bill/coins your child can correctly identify.



## Spatial Relationships

Give your child an object to hold and ask them to demonstrate the following spatial relationships with it. Circle the ones they were able to demonstrate.

Behind

Next To

Above

Below

In Front Of

Beside

## Addition and Subtraction

Have your child complete the following

problems:

$2 + 4 =$	$3 + 1 =$
$5 + 0 =$	$4 + 1 =$
$5 - 3 =$	$4 - 2 =$
$3 - 2 =$	$2 - 1 =$

# Kindergarten Goals for the Year (End of Year expectations)

## Reading

- The students will identify 26 letter sounds
- The students will identify all 26 uppercase and all 26 lowercase letters
- The students will identify the beginning sound of words
- The students will read nonsense words phonetically
- The students will identify each sound in a word
- The students will read lists A, B and C of sight words (see list in the assessment

## package) Writing

- The students will be able to print all uppercase letters
- The students will print all lowercase letters
- The students will identify a period, exclamation point and question

## mark Math

- The students will count to 100 by 1's
- The students will skip count to 100 by 10's
- The students will count up from a given number within 20
- The students will identify numbers 0-20
- The students will add numbers within 5
- The students will subtract numbers within 5
- The students will understand positional words-above, in front of, behind, below, next and beside
- The students will identify 2D and 3D shapes-square, circle, triangle, rectangle, hexagon, sphere, cone, cube, cylinder
- The students will identify the different coins/dollar bill - quarter, dime, nickel and penny
- The students will count 20 objects

## Social Studies

- ❑ The students will ask meaningful questions
- ❑ The students will understand how people live together.
- ❑ The students will understand that changes over time impact a community ❑

The students will understand that their actions have consequences and impact how people live together

## Science

- ❑ The students can apply the scientific procedure
- ❑ The students use patterns to analyze the world around them
- ❑ The students use information and materials to design solutions to problems ❑
- ❑ The students understand that everything in the world is interconnected

